



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College	
High School Diploma Type				
Honors	125	116	93%	
Core 40	287	167	58%	
General	79	11	14%	
High School Graduation Waiver Status				
Graduated with Waiver	34	9	26%	
Graduated without Waiver	457	285	62%	
Advanced Placement Status				
Took and Passed an AP Test	48	46	96%	
Took but Did Not Pass an AP Test	80	66	83%	
Did Not Take an AP Test	363	182	50%	
21st Century Scholar Status				
21st Century Scholar	54	44	81%	
Non 21st Century Scholar	437	250	57%	
Socioeconomic Status				
Free or Reduced Lunch	151	76	50%	
Non Free or Reduced Lunch	340	218	64%	
Race/Ethnicity				
White	468	280	60%	
Black	3	***	***	
Hispanic	5	***	***	
Asian	2	***	***	
Other	13	6	46%	
All Students	491	294	60%	



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	241	49.1%	
Indiana Private College (non-profit)	37	7.5%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	3	0.6%	
Out-of-State Private College (non-profit)	10	2.0%	
Out-of-State Private College (for-profit)	3	0.6%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	197	40.1%	

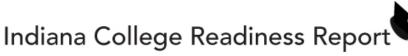




#### Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial Remediation Remediation **Credits** Credits **Breakdown** College **High School Diploma Type** Honors \*\*\* \*\*\* \*\*\* \*\*\* 86 Core 40 146 50 34% 41 82% \*\*\* General 9 \*\*\* \*\*\* \*\*\* **High School Graduation Waiver Status** \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 2 7% \*\*\* \*\*\* 30 Took but Did Not Pass an AP Test 53 6 11% \*\*\* \*\*\* Did Not Take an AP Test 158 53 34% 43 81% 21st Century Scholar Status 21st Century Scholar 12 31% 75% 39 9 Non 21st Century Scholar 202 49 24% 41 84% **Socioeconomic Status** Free or Reduced Lunch 20 29% 80% 68 16 Non Free or Reduced Lunch 173 41 24% 34 83% Race/Ethnicity White 229 60 26% 50 83% \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Black \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Hispanic Asian \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Other \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* **All Students** 241 61 25% **50** 82%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	13%	25	81%
English/Language Arts Only	10	4%	10	100%
Both Math and English/Language Arts	20	8%	15	75%
No Remediation	180	75%		





## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	47	19.5%
Indiana State University	10	4.1%
University of Southern Indiana	10	4.1%
Indiana University-Bloomington	14	5.8%
Indiana University-East	40	16.6%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	22	9.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	1	0.4%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	1.2%
Purdue University-West Lafayette	17	7.1%
Ivy Tech Community College	73	30.3%
Vincennes University	3	1.2%



## Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	159	66.0%
Associate Degree (two-year)	76	31.5%
Award of at least 1 but less than 2 academic years	3	1.2%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	2	0.8%



## Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	189	78%
Part-Time Students	52	22%

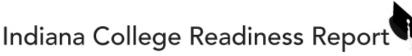




### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 26 11% **Business and Communication** 26 11% Education 16 7% Health 60 25% 20% Science, Technology, Engineering, and Math (STEM) 47 Social and Behavioral Sciences and Human Services 19 8% Trades 6% 15 Undecided 32 13%



#### Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.3 29.09 Honors 86 Core 40 146 2.4 19.33 \*\*\* \*\*\* General 9 **High School Graduation Waiver Status** \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 3.2 27.80 30 Took but Did Not Pass an AP Test 3.1 26.99 53 Did Not Take an AP Test 2.5 158 19.89 21st Century Scholar Status 39 2.6 23.59 21st Century Scholar 2.7 22.21 Non 21st Century Scholar 202 Socioeconomic Status Free or Reduced Lunch 68 2.5 19.83 Non Free or Reduced Lunch 173 2.8 23.46 Race/Ethnicity 2.7 22.76 White 229 \*\*\* \*\*\* Black \*\*\* Hispanic \*\*\* Asian \*\*\* \*\*\* \*\*\* Other **All Students** 241 2.7 22,44





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	86	79	92%
Core 40	146	111	76%
General	9	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	30	29	97%
Took but Did Not Pass an AP Test	53	48	91%
Did Not Take an AP Test	158	114	72%
21st Century Scholar Status			
21st Century Scholar	39	33	85%
Non 21st Century Scholar	202	158	78%
Socioeconomic Status			
Free or Reduced Lunch	68	53	78%
Non Free or Reduced Lunch	173	138	80%
Race/Ethnicity			
White	229	182	79%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	61	37	61%
No Remediation	180	154	86%
All Students	241	191	79%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

